

## Curriculum Vitae: Dr. Abdul Ghaffar



### Contact Details

Cell # 03327375790

- 03007375790

Email: [abdul.ghafar@ue.edu.pk](mailto:abdul.ghafar@ue.edu.pk)

- [abdulghafarbhatti72@gmail.com](mailto:abdulghafarbhatti72@gmail.com)

Present Job: Associate Professor of English (Coordinator Dept. of English) at University of Education Lahore, Multan Campus.

Address: House No. 2660-9B/17, Mohallah Raza Abad Shah Shamas Road, Multan.

### Objectives

- To develop and deliver quality modules in Literature, Literary Theory, Postcolonial Studies and Linguistics
- To broaden the intellectual horizons of the learners through exposure to new ideas, research and methodologies relevant to their fields
- To conduct quality research in chosen areas of specialization
- To contribute to the development of the literature and linguistics programs in my workplace

### ACADEMIC QUALIFICATIONS

**PhD (English) 2015-April, 2021** International Islamic University, Islamabad.

Dissertation Topic: Representation of The Orient in 16<sup>th</sup> & 17<sup>th</sup> Century English Drama With Focus on Persia: A New Historicist Perspective

**Supervisor: Professor Dr. Munawar Iqbal Ahmad**

**MPhil. (English Literature) 2003** University of the Punjab, Lahore.

**Supervisor: Professor Dr. Nasim Riaz Butt**

**M.A. (English Language & Literature) 1996** Bahaudin Zakariya University, Multan.

**B.Ed. (Bachelor of Education) 1998** AIOU, Islamabad.

**M.Ed. (Master of Education)** 2014 University of Sargodha.

## **WORK EXPERIENCE**

**February 03, 2022- to date** University of Education Lahore, Multan Campus.

Associate Professor of English (The Department of English Language & Literature),  
Coordinator Dept. of English Language & Literature.

**October 21, 2010- February 02, 2022** University of Education Lahore, Multan Campus.

Assistant Professor of English (The Department of English Language & Literature),  
Coordinator Dept. of English Language & Literature.

**April 04, 1999- October 20, 2010** Government College Civil Lines, Multan.

Lecturer in English (The Department of English Language & Literature)

- **26 years of teaching experience**
- **Working as Coordinator, Dept. of English UE Multan from 2011 to date**
- **Worked as Program Coordinator of The English Access Micro Scholarship Program, UE Multan (2021-2023)**
- **Currently supervising 05 students of PhD English Literature** at NCBA&E Multan
- **Supervised 13 students of MPhil English & Currently supervising 7 students of MPhil English**
- **Worked as a member of Selection Board, University of Southern Punjab. Jan, 2026**
- **Worked as a member of Scrutiny Committee, University of Layyah. Dec, 2025**
- **Working as external evaluator of MPhil & PhD theses of different universities**
- **Working as reviewer of research articles of different journals**
- **Working as Convenor of Horticulture Committee, UE Multan**
- **Working as member of Purchase Committee, UE Multan**
- **Working as member of Canteen Committee, UE Multan**
- **Working as member of BOS UE Lahore**
- **Working as member of BOF UE Lahore**
- **Working as member of DTRC UE Lahore**
- **Working as external member of BOS UMT Lahore**
- **Working as member of BOF USP Multan**
- **Working as member of BASAR, Emerson University, Multan**

- Working as paper setter of UE Affiliated Colleges
- Worked as In charge Internal Examination, UE Multan
- Worked as External Evaluator of SAR (2022) of BS English of NUML, Multan & UMT, Lahore
- Worked as a member of the BOS of English Language & Literature at PU Lahore for 5 years
- Worked as Head Examiner/Paper Setter of M.A. English at BZU Multan
- Worked as an examiner of PU Lahore & University Sargodha
- Organized and conducted different workshops in UE Multan

## Areas of Interest

**Literature, Postcolonial Literature, Latin American Literature, Linguistics, English Language Teaching**

## Research Publications

1. Imran, M., Bhatti, A. G., & Naveed, R. T. (2018). Psychological Analysis of Mystical Experiences in Herman Hesse's Siddhartha. *Journal of Nusantara Studies (JONUS)*, 3(2), 66-79. DOI: <https://doi.org/10.24200/jonus.vol3iss2pp66-79>
2. Bhatti, A. G., & Ahmad, M. I. (2019). A New Historicist Perspective of John Denham's The Sophy and Robert Baron's Mirza. *NUML Journal of Critical Inquiry*, 17(1), 39-54. DOI: <https://doi.org/10.52015/numljci.v17i1.186>
3. Bhatti, A. G., & Ahmad, M. I. (2019). An Orientalist Reading of John Denham's The Sophy. *The Dialogue (Pakistan)*, 14(3), 87-92.
4. Bhatti, A. G., & Asif, M. (2020). AN ORIENTALIST READING OF ROBERT BARON'S MIRZA. *IQBAL REVIEW*, 61(4), 15-30.
5. Bhatti, A. G., Yasir, L., & Asif, S. (2020). AN ORIENTALIST READING OF THOMAS PRESTON'S CAMBYSES: A LAMENTABLE TRAGEDY MIXED FULL OF PLEASANT MIRTH. *Epistemology*, 7(3), 100-111. <https://journal.epistemology.pk/index.php/epistemology/article/view/131> .
6. Bhatti, A. G., Imran, M., & Younas, M. (2020). Doing Corpus Linguistics: Toward a Conceptual Framework for Indicator of Gender in English Language and Education. *SJESR*, 3(4), 262-267. DOI: [https://doi.org/10.36902/sjesr-vol3-iss4-2020\(262-267\)](https://doi.org/10.36902/sjesr-vol3-iss4-2020(262-267)) .
7. Rehman, W., Bhatti, A. G., Imran, M., & Afzaal, M. (2020). POSITIVE DISINTEGRATION IN MYSTICAL EXPERIENCES: A PSYCHOLOGICAL STUDY OF MURIEL MAUFROY'S RUMI'S DAUGHTER. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(3), 988-997. <https://doi.org/10.46568/jssh.v58i2.10>
8. Imran, M., Bhatti, A. G., Afzaal, M., & Raees, G. R. (2020). JUNGIAN STUDY OF MYSTICAL EXPERIENCES IN MURIEL MAUFROY'S RUMI'S DAUGHTER. *Epistemology*, 7(1), 318-331. <https://journal.epistemology.pk/index.php/epistemology/article/view/158>
9. Haberman, P., Afzaal, M., Ghaffar, A., & Alfadda, H. (2020). Various Roles in the Development of EFL Learners' English Skills. *International Journal of Instruction*, 13(4), 609-622. <https://doi.org/10.29333/iji.2020.13438a>

10. Bhatti, A. G., Akram, S., & Javed, A. U. (2021). REPRESENTATION OF DARIUS THE GREAT IN HISTORICAL CONTEXT. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 18(5), 562-572. <https://archives.palarch.nl/index.php/jae/article/view/10594>
  
11. Bhatti, A. G., Bano, S. N., Asif, S., & Yasir, L. (2021). A NEW HISTORICIST PERSPECTIVE OF JOHN DAY, WILLIAM ROWLEY AND GEORGE WILKINS' THE TRAVAILES OF THE THREE ENGLISH BROTHERS. *Psychology and Education Journal*, 58(4), 1382-1396.
  
12. Shahzadi, A., Bhatti, A. G., & Khan, M. (2021). Speech Acts across Cultures: A Comparative Study of Chinese and Pakistani Students' Request and Politeness Strategies. *SJESR*, 4(2), 1-12. [https://doi.org/10.36902/sjesr-vol4-iss2-2021\(1-12\)](https://doi.org/10.36902/sjesr-vol4-iss2-2021(1-12))
  
13. Usman, S. M., Bhatti, A. G., & Imran, M. (2021). EPISTEMOLOGICAL VIOLENCE AGAINST THE YAZIDI COMMUNITY: A HISTORICAL PERSPECTIVE. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 18(08), 3585-3602. <https://archives.palarch.nl/index.php/jae/article/view/10594>
  
14. Bhatti, A. G., Asif, S., & Aqeel, M. (2021). REPRESENTATION OF SHAH ABBAS IN EARLY MODERN ENGLISH LITERATURE. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 18(18), 779-791 <https://archives.palarch.nl/index.php/jae/article/view/9557>
  
15. Bhatti, A. G., Yasir, L., Raheem M. A. (2022). William Alexander's Monarchicke Tragedies: A Tool of Advice. *PAKISTAN LANGUAGES AND HUMANITIES REVIEW*, 6(2), 01-10, doi:10.47205/plhr.2022(6-II)01. DOI: [https://doi.org/10.47205/plhr.2022\(6-II\)01](https://doi.org/10.47205/plhr.2022(6-II)01)
  
16. Shahzadi, A., Sultana, N. Bhatti, A. G. (2022). Transitivity Analysis: A Study of Protagonist's Identity Shift in Short Story 'Bingo' Written in the Perspective of Dhaka Fall 1971. *Journal of Development and Social Sciences*, 3(2), 19-28, doi:10.47205/jdss.2022(3-II)03. DOI: [https://doi.org/10.47205/jdss.2022\(3-II\)03](https://doi.org/10.47205/jdss.2022(3-II)03)
  
17. Bhatti, A. G., Saeed, B., Raheem, M. A. (2022). An Orientalist Reading of The Travailes of The Three English Brothers by John Day, George Wilkins, and William Rowley. *PAKISTAN SOCIAL SCIENCES REVIEW*, 6(2), 356-367, doi:10.35484/pssr. 2022(6-II)31. <https://www.ojs.pssr.org.pk/journal/article/view/141>
  
18. Shahzadi, M. A., Chaudhary, M. R., & Bhatti, A. G. (2022). A STYLISTIC ANALYSIS OF SEMANTIC UNITY IN SHORT STORY 'IT'S IN THE CARDS'. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(2), 428-436. <https://archives.palarch.nl/index.php/jae/article/view/11048>
  
19. Bashir, M., Shafiq, M., Abbas, I., & Bhatti, A. G. (2022). CLIMATE CHANGE AND GLOBAL WARMING IN THE SPEECH OF DR MAHATIR MOHAMAD DELIVERED AT UNGA 74TH SESSION: A POLITICAL DISCOURSE ANALYSIS. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(4), 1406-1418. <https://archives.palarch.nl/index.php/jae/article/view/11641>
  
20. Zehra, S., & Bhatti, A. G. (2023). THE GENDER ROLE AND CULTURAL EXCEPTION IN LOVE IN THE TIME OF CHOLERA: A FEMINIST ANALYSIS. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 20(2), 1513-1523. <https://archives.palarch.nl/index.php/jae/article/view/11928>
  
21. Dr. Amina Shahzadi, Ms. Shehar Bano, Ms. Abeera Saeed, & Dr. Abdul Ghaffar. (2023). Presence

and Absence: Representation(s) of Women on Primetime television in Pakistan. *Harf-O-Sukhan*, 7(3), 432-446. <https://www.harf-o-sukhan.com/index.php/Harf-o-sukhan/article/view/903>

22. Imran, M., Almusharraf, N., Abdellatif, M. S., & Ghaffar, A. (2024). Teachers' perspectives on effective English language teaching practices at the elementary level: A phenomenological study. *Heliyon*, e29175. <https://doi.org/10.1016/j.heliyon.2024.e29175>

23. Rahman, S. U., Mumtaz, S., & Ghaffar, A. (2024). A Societal Interactional Analysis of Imran Khan's United Nations General Assembly 2019 Speech on Islamophobia. *Jahan-e-Tahqeeq*, 7(1), 917-924.

24. Ghaffar, A. (2024). Brecht's Search for New Theatre. *Harf-o-Sukhan*, 8(2), 780-787. <https://harf-o-sukhan.com/index.php/Harf-o-sukhan/article/view/1402>

25. Ghaffar, A. (2024). The Plight of Refugees in Isabel Allende's Long Petal of The Sea. *Al-Mahdi Research Journal (MRJ)*, 5(4), 545-549. <http://ojs.mrj.com.pk/index.php/MRJ/article/view/377>

26. Shafi, M. A., Shaukat, L., & Ghaffar, A. (2024). A Study of Characters' Core Issues in Kamila Shamsie's Home Fire: A Psychoanalytic Perspective. *Al-Mahdi Research Journal (MRJ)*, 5(5), 605-630. Retrieved from <https://ojs.mrj.com.pk/index.php/MRJ/article/view/519>

27. Abbas, F., & Ghaffar, A. (2025). The Strategic Use of Translation in Cross-Cultural Marketing Campaigns. *International Research Journal of Arts, Humanities and Social Sciences*, 3(02), 33-51. <https://doi.org/10.3456/r3peze67>

28. Abbas, F., & Ghaffar, A. (2025). Dynamic Equivalence as a Cultural and Linguistic Strategy in Advertisements. *AL-JAMEI Research Journal*, 3(2), 28-41. <https://doi.org/10.5281/>

29. Yasir, L., & Ghaffar, A. (2025). Echoes in the Void: Transgenerational Haunting and the Persistence of Palestinian Memory in Azem's The Book of Disappearance. *AL-JAMEI Research Journal*, 3(1), 311-322. DOI: <https://doi.org/10.5281/>

30. Zahoor, S., & Ghaffar, A. (2025). Speaking for the Silenced: Narrative Mediation and Subalternity in Allende's Island Beneath The Sea. *Al-Asr International Research Journal of Islamic Studies*. 5(4), 239-54. <https://al-asr.pk/index.php/alasr/article/view/268>.

31. Habib, S., & Ghaffar, A. (2025). HUMAN SUFFERING AND ENVIRONMENTAL SILENCE: AN ECOCRITICAL EXPLORATION OF AND THE MOUNTAINS ECHOED. *Journal of Applied Linguistics and TESOL (JALT)*, 8(4), 462-470. DOI: <https://doi.org/10.63878/jalt1487>

32. Zahoor, S., & Ghaffar, A. (2025). The Subaltern in Memoir: Representation, Voice, and Epistemic Violence in Isabel Allende's The Soul of a Woman. *ACADEMIA International Journal for Social Sciences*, 4(3), 6201-6208. DOI: <https://doi.org/10.63056/ACAD.004.03.1202>

33. Aslam, L., & Ghaffar, A. (2025). Transgenerational Trauma in Adania Shibli's Minor Detail: An Atkinsonian Reading of the Poetics of Affective Transmission. *ACADEMIA International Journal for Social Sciences*, 4(4), 3541-3549. <https://doi.org/10.63056/ACAD.004.04.1207>

34. Abbas, F., & Ghaffar, A. (2025). The Strategic Role of Translation in Enhancing Cross Cultural Marketing in Advertisements. *Journal of Development and Social Sciences*, 6(1), 897-907. [https://doi.org/10.47205/jdss.2025\(6-1\)77](https://doi.org/10.47205/jdss.2025(6-1)77)

35. Ghaffar, A. (2025). Lear's Journey from King to Man: A Textual Analysis. *Pakistan Languages and Humanities Review*, 9(1), 540-546. [https://doi.org/10.47205/plhr.2025\(9-1\)49](https://doi.org/10.47205/plhr.2025(9-1)49)

36. Habib, S., & Ghaffar, A. (2025). Displacement, Environment, and Survival: An Eco-critical Analysis of

Refugee Narratives of Nadeem Aslam's The Wasted Vigil. Journal of English Language, Literature and Education, 7 (4), 1-14. DOI: <https://doi.org/10.54692/jelle.2025.070420>

37. Ghaffar, A. (2025). Jokha Alharthi's Bitter Orange Tree: A Literary Document of Cultural Transformation In Oman. Pakistan Social Sciences Review, 9(1), 894–904. [https://doi.org/10.35484/pssr.2025\(9-I\)68](https://doi.org/10.35484/pssr.2025(9-I)68)

38. Abbas, F., Arshad, K., & Ghaffar, A. (2025). Gendered Roles and Power Dynamics in Spousal Communication: A Genderlect Analysis of An American Language by Tayari Jones. Annals of Human and Social Sciences, 6(1), 717–726. [https://doi.org/10.35484/ahss.2025\(6-I\)65](https://doi.org/10.35484/ahss.2025(6-I)65)

39. Shafique, A., & Ghaffar, A. (2025). Magical Realism in Marquez's Eyes of A Blue Dog: An Analytical Study. (2025). Qualitative Research Journal for Social Studies, 2(4), 1033-1042. <https://doi.org/10.63878/qris679>

## **Selected Workshops & Professional Trainings**

### ➤ **International**

- Completed an online course on **Modern & Postmodern (Part 1) (2019) from Wesleyan University, USA** offered by HEC in collaboration with Coursera.
- Attended 15 days **4<sup>th</sup> International Advanced Capacity Building Program (2012) at AIT, Thailand** organized by HEC.

### ➤ **National**

- Attended 2 Days Workshop on **Empowering Educators: Inclusive STEAM Tools for Transformative Pedagogy (2025)** organized by **UPSIGN, UK & University of Education, Lahore.**
- Participated in 3 Days Workshop on Countering Violent Extremism, Leadership & Critical Thinking (2021) organized by Media Training Research Center (MTRC) & University of Education, Lahore, Multan Campus.
- Participated in 2 Days Workshop on Professional Development (2019) organized by the Department of English, University of Education, Lahore.
- Participated in one Day 1<sup>st</sup> International Conference on English Language & Linguistics (2019) organized by ELDC, Mehran University in collaboration with HEC.
- Participated in 3 Days Workshop on Dialogue with Teachers on Promoting Social Harmony (2019) organized by Pak Institute for Peace Studies (PIPS).
- Participated in 2 Days Workshop on Promoting Social Harmony and Critical Consciousness (2018) organized by Pak Institute for Peace Studies (PIPS).

- Conducted 2 Weeks Short Term In-Service College Teachers Training as an Assistant Coordinator and Resource Person (2015).
- Participated in 4 Days TOT Workshop on Test Item Construction Techniques (2012) jointly organized by HEC & NTS at IU Bahawalpur.
- Attended 3 Days workshop on Testing & Assessment (2012) organized by HEC & British Council.
- Received **2 Months Master Training PFDP (2011) at Islamabad organized by HEC.**
- Attended 6 Days workshop on Research Methodology (2008) organized by HEC at BZU Multan.
- Attended 3 Days workshop on Testing & Evaluation (2006) organized by HEC at BZU, Multan.
- Attended One Week ELT workshop (2001) organized by UGC at BZU, Multan
- Attended 3 Days SPELT conference (1998) Lahore.
- Attended One Week special course in American History at the American Center, Lahore (1998)

### **Personal Information**

- **Father's Name : Mumtaz Hussain**
- **Gender : Male**
- **Nationality : Pakistania**
- **Domicile : Punjab**
- **Blood Group : A '+'**

### **References**

Prof. Dr. Muhammad Asad Meraj,  
Principal, University of Education, Lahore  
Multan Campus. (Ph. # 061-9210186).

Prof. Dr. Munawar Iqbal Ahmad  
Former Dean FLL, IIUI  
Currently Campus Director  
Lahore Leads University,  
Islamabad Campus  
(Ph. # 0345-5484919).

